

KENDRIYA VIDYALAYA NO. 2 SALT LAKE

SESSION:2019-20

SUMMER VACATION HHW

CLASS -6 .

1)Read and revise all the lessons taught.

2)1page handwriting daily.

3)Writing – Paragraph (scrap book)

a)My family

b)My pet

CLASS – 7

1)Read and revise all the lessons taught.

2)1page handwriting daily.

3)Write a story you like most with a moral and give a title.

4)you are the cultural secretary of your school .Write a notice to be put up in the notice board about the group dance competition that is going to be held on 10th July.

CLASS – 8

1)Read and revise all the lessons taught.

2)Write a story you like most with a moral and give a title.

3)Write a paragraph on 'Child labour'.

4)Book review of your text book.

CLASS -9

1) Read and revise all the lessons taught.

2)Book review of 'Beehive'.

3)Article on the advantages of studying in the old school system.

4)Write a letter to your friend describing a fair that you have visited.

CLASS – 10

1) Read and revise all the lessons taught.

2)Book review of 'First flight'.

3)Article on 'Natural disaster'.

4)Letter of complaint to the police commissioner about the criminal activities in your locality.

कक्षा –छठी “स”

संक्षिप्त रामायण के अंतर्गत “सोने का हिरन” तक पढ़कर प्रत्येक उपशीर्षक से पाँच-पाँच प्रश्नों का निर्माण एवं

उनका उत्तर लेखन ।

कक्षा –सातवीं “स”

संक्षिप्त महाभारत में से “लाख का घर” तक प्रत्येक उपशीर्षक से पाँच-पाँच प्रश्न बनाएँ एवं उनके उत्तर भी

लिखिए ।

कक्षा आठवीं “ब”

“भारत की खोज” पुस्तक में “युगों का दौर” तक प्रत्येक उपशीर्षक से पाँच-पाँच प्रश्न बनाकर उनके उत्तर भी

लिखिए ।

कक्षा –नवीं “द “

- १) “अर्थ के आधार पर वाक्यभेद”, उनकी परिभाषा व प्रत्येक के दस-दस उदाहरण ।
- २) दस निपात लिखकर उनके वाक्य बनाएं ।
- ३) दस उपसर्ग, दस प्रत्यय व दस उपसर्ग-प्रत्यय से युक्त शब्द लिखिए ।
- ४) दो अपठित गद्यांश व दो अपठित पद्यांश से पाँच-पाँच प्रश्न बनाकर उनके उत्तर भी लिखिए ।

कक्षा –दसवीं

- १) “रचना के आधार पर वाक्य भेद “ के अंतर्गत वाक्य की परिभाषा , इसके भेदों की परिभाषा , पाँच – पाँच उदाहरण एवं २० वाक्य परिवर्तन , दस वाक्यों के तीनों भेदों में परिवर्तन ।
- २) निबंध –भारत की सांस्कृतिक एकता , पर्यावरण और हम ।
- ३) संपूर्ण “पद –परिचय “विस्तार से ।

Class-VI, Subject: Science

1. Write Name & Ingredients of 10 popular dishes from different states of India.
(Draw/Paste photograph If possible)
2. Draw or paste 5 animals which are (1) Carnivore (2) Herbivore (3) Omnivore.
3. Write name of 10 food items (Source of food) which are rich in (1) Carbohydrate (2) Protein (3) Fat (4) vitamins
4. Write steps of obtaining fabric from cotton fibre. Also explain each step.
5. Study chapter 1, 2 & 3 of science text book and write in beautiful handwriting Summary of each chapter

Class – VIII, Subject: Science

1. Study chapter 1, 2, 3 & 4 of science text book and write in beautiful handwriting WHAT YOU HAVE LEARNED from each chapter given at the end of each chapter.
2. Write steps of agriculture practice & explain each step in brief.
3. Write & memorize difference between (1) Kharif crops & Rabi crops with example (2) Fertilizer & Manure
4. Write essay on Economic importance of Micro-Organism
5. Solve exercise question of Chapter 3 & 4 i.e. Fibres and plastic, Metal & Non-metal

Class-IX Subject: Science

1. Learn Chapter 1 & 5 of text book and write answer of Text questions & exercise end questions.
2. Draw ultra structure of Plant Cell & Animal cell and write difference between them.
3. What is evaporation? What are factors affecting rate of evaporation? Explain role of evaporation in our day to day life.
4. Learn Chapter 8 and solve exercise questions.

Class-X , Subject: Science

1. Describe 10 chemical reactions from our day to day activity.
2. Draw Labeled diagram of (1) Alimentary Canal (2) Lungs (3) Heart & (5) Nephron
3. Write answer of text questions & chapter end exercise question of chapter life process.
4. Learn chapter electricity.